

## ▶▶▶ Reflex'English Grand débutant (A1/A1+)

### Objectifs pédagogiques

Reflex'English Grand Débutant est une méthode interactive d'apprentissage de l'anglais qui s'adresse aux vrais débutants et offre tous les moyens indispensables pour acquérir ou réviser les bases de l'anglais. L'apprentissage est axé sur les situations de la vie courante qui servent de prétexte pour introduire le vocabulaire, les fonctions et les constructions grammaticales de la langue.

A la richesse du contenu s'ajoutent les dernières technologies de pointe.

Parmi les sujets abordés : Se présenter - Se renseigner - Se déplacer - Se loger - Se nourrir - Se divertir - A la banque - A la poste - A l'hôtel - A la pharmacie - Au téléphone - Au restaurant - Au magasin - En voyage...

### Compétences linguistiques

#### Compétences langagières - comprendre et s'exprimer en anglais

De niveau débutant à faux-débutant, le cours est organisé autour de différents thèmes et couvre les compétences langagières - expression écrite et compréhension écrite et orale :

#### Compréhension écrite - Textes

Des activités basées sur des textes en anglais (script des vidéos) permettent d'améliorer la compréhension écrite de la langue.

#### Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations présentent le vocabulaire usuel en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

### Temps moyen de formation

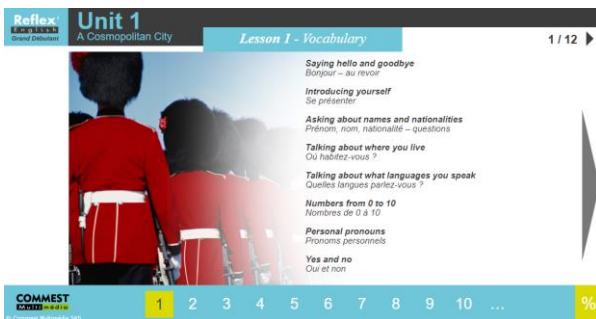
40 heures

### Niveau de granularisation

50 Modules comprenant de multiples jeux-exercices interactifs et stimulants.

### Pré requis technique

- Navigateur web : Edge, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS



## ▶▶▶ **Détail formation : Reflex'English Grand débutant (A1/A1+)**

### Unit 1 - Welcome

- Saying hello and goodbye / Bonjour – au revoir
- Introducing yourself / Se présenter
- Asking about names and nationalities / Prénom, nom, nationalité – questions
- Talking about where you live / Où habitez-vous ?
- Talking about what languages you speak / Quelles langues parlez-vous ?
- Numbers from 0 to 10 / Nombres de 0 à 10
- Personal pronouns / Pronoms personnels
- Yes and no / Oui et non
- Basic questions / Questions simples
- In case of an emergency / En cas d'urgence
- Hello and goodbye / Bonjour et au revoir

### Unit 2 - Jobs

- Asking about people and things / Questions à propos des personnes et des objets
- Asking about jobs and nationalities / Questions à propos des métiers et des nationalités
- Accepting proposals / Accepter des propositions
- Positive and negative statements / Phrases affirmatives et négatives
- Definite and indefinite pronouns the/a / Les articles défini et indéfini the/a
- Your family and you / Votre famille et vous
- Your home / Votre maison Plans / Projets
- Interests / Centres d'intérêt
- Education and occupation / Education et métier

### Unit 3 - Directions

- Means of transport / Moyens de transport
- Shops and public places / Magasins et lieux publics Asking about directions / Demander son chemin
- Answers to questions about place with this/that / Répondre aux questions sur le lieu avec this/that
- Questions with do/does and have/has got / Questions avec do/does et have/has got
- City transport (bus / coach, underground, taxi) / Transports en commun (bus, métro, taxi)
- Train / Train
- Car (petrol station, breakdown, accident) / Voiture (station-service, panne, accident)
- On the border / A la frontière
- Plane / Avion

### Unit 4 - Restaurant

- A meal in a restaurant / Un repas au restaurant Cooking / Cuisiner
- Future tense expressions with will / Le futur avec will
- Describing amounts using some and any / La quantité avec some et any
- Cardinal and ordinal numerals / Les nombres cardinaux et ordinaux
- Personal and possessive pronouns / Pronoms personnels et possessifs
- Before you order / Avant la commande
- Ordering your meal / Passer commande
- Ordering drinks and desserts / Commander les boissons et les desserts
- Conversations / Conversations
- Complaints / Réclamations

### Unit 5 - Review Part 1

- Describing people / Décrire les gens
- Talking about jobs / Parler des métiers
- Talking about nationalities / Parler des nationalités
- Shops and public places / Magasins et lieux publics
- How to prepare a meal / Comment préparer un plat
- Getting information via the telephone / Se renseigner via le telephone
- Hotel reservation / Réservation d'hôtel
- Calling a taxi / Appeler un taxi
- Emergency phone calls: Police, Ambulance / Appels d'urgence : Police, Ambulance

## ▶▶▶ **Détail formation : Reflex'English Grand débutant (A1/A1+)**

### Unit 6 - Money

- Talking about plans and needs / Parler des projets et des besoins
- Advice, orders, proposals and protests / Conseils, ordres, propositions et protestations
- Expressing interest using questions / Exprimer son intérêt à l'aide de questions
- Money exchange, cashing cheques / Changer de l'argent, encaisser des chèques
- Cardinal and ordinal numbers / Nombres cardinaux et ordinaux
- Dates, meetings, events / Dates, réunions, événements
- Money / Argent
- Cheques, credit cards / Chèques, cartes de crédit
- Money exchange / Change
- Letters, postcards and other mail / Lettres, cartes postales et autres courriers
- Telephone / Téléphone

### Unit 7 - Hotel

- Journey / Voyage
- Getting information in a hotel / Se renseigner à l'hôtel
- Room reservation / Réserver une chambre
- Describing people and things / Description des personnes et des objets
- Complaints and questions about the room service / Réclamations et plaintes
- Present Perfect tense / le Present perfect
- Looking for accommodation / A la recherche d'un logement
- Hotel / Hôtel
- Youth hostel / Auberge de jeunesse
- Camping / Camping
- Getting information about the area / S'informer sur la région

### Unit 8 - Places

- Shopping / Achats
- Asking for the price / Demander le prix
- Days of the week / Les jours de la semaine
- Health / Santé
- Making an appointment / Prendre rendez-vous
- Expressing preferences / Exprimer ses préférences
- Asking for the time / Demander l'heure
- Past Simple and Present Perfect / Passé simple et Present perfect
- At the chemist's / A la pharmacie
- Services (photographer, hairdresser) / Services (photographe, coiffeur)
- Clothes, shoes and accessories / Vêtements, chaussures et accessoires
- At the newsagent's / Chez le marchand de journaux
- Food / Nourriture
- At the supermarket / Au supermarché

### Unit 9 - Leisure

- Planning a trip and making reservations / Planifier un voyage et effectuer des réservations
- Getting information in a tourist office / Obtenir des informations à l'office du tourisme
- Expressing wishes / Exprimer ses souhaits
- Describing plans and intentions / Décrire ses projets et intentions
- Negative statements / Phrases négatives
- Time expressions / Expressions temporelles
- Criticising / Critiquer
- Describing past event / Décrire des événements du passé
- Past Simple tense / Le Past Simple
- Television / Télévision
- On the beach / A la plage
- In the city / En ville
- Parlour games / Jeux de société
- Summer holidays / Vacances d'été
- Winter holidays / Vacances d'hiver
- Cinema and theatre / Cinéma et théâtre

### Unit 10 - Review Part 2

- Talking about yourself and the others / Parler de soi-même et des autres
- Shopping / Achats
- Hotel / A l'hôtel
- Questions and answers / Questions et réponses Time expressions / Expressions temporelles
- Describing a sequence of actions / Décrire une suite d'actions
- Dates / Dates
- Time expressions: the past / Expressions temporelles : le passé
- Time expressions: the present / Expressions temporelles : le présent
- Time expressions: the future / Expressions temporelles : le futur Asking the time / Demander l'heure
- Days of the week, seasons / Jours de la semaine, saisons
- Holidays / Jours fériés et fêtes

## ▶▶▶ Reflex'English Level 1 - Débutant (A2)

### Objectifs pédagogiques

Reflex'English Level 1 est une ressource digitale qui s'adresse aux débutants, mais aussi à ceux qui souhaitent revoir les bases grammaticales et lexicales en anglais. Reflex'English Level 1 permet d'atteindre le niveau A2 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire. Parmi les objectifs de ce niveau : apprendre ou revoir les bases grammaticales et lexicales, comprendre des phrases et expressions usuelles, décrire simplement son environnement, sa situation personnelle et professionnelle, communiquer de façon simple sur des sujets familiers et habituels qui correspondent à des besoins immédiats, se faire comprendre dans des situations simples.

### Compétences linguistiques

#### Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

#### Compréhension écrite - Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

#### Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

### Temps moyen de formation

60 heures

### Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :  
24 leçons d'apprentissage  
6 leçons de tests

### Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS

Lesson 23: Meeting people for the first time - Rencontrer des personnes pour la première fois

Watch the video and put the sentences in order. - Regardez la vidéo et mettez les phrases dans l'ordre.

Not really.

Short for Candice?

No. My nickname.

Candy.

Candy! That's your first name?

Hello, Mrs. Hornbee.

Tip: That's, contraction de "that is", signifie "c'est". "C'est" est "ce" + "est". "C'est-à-dire" est "ce" + "est-à-dire". "C'est-à-dire" est une abréviation latine que l'on emploie souvent pour signifier « c'est-à-dire ».

Lesson 16: Asking for and giving directions - Demander et indiquer des directions

Listen to the conversation and complete the sentences. - Écoutez la conversation et complétez les phrases.

0:00 / 0:11

nearest end top you me welcome longest right

earliest Thank she left beginning Thanks nice

Excuse. Where's the \_\_\_\_\_ post office?

It's at the \_\_\_\_\_ of the street on the \_\_\_\_\_.

Can I go on foot?

- Yes, of course.

- You're \_\_\_\_\_.

CORRECTION SOLUTION RECOMMENCER

Lesson 9: Days, months and seasons

The four seasons - Les quatre saisons

Watch the pictures and write the corresponding season. - Regardez les images et écrivez la saison correspondante.

Spring Summer Autumn Winter

CORRECTION SOLUTION RECOMMENCER



## Détail formation : Reflex'English Level 1(A2)

### Lesson 1 - Starting out

#### Grammar

- Singular personal subject pronouns
- Plural personal subject pronouns
- To be in simple present: affirmative and contracted form

### Lesson 2 - Are you English?

#### Grammar

- To be + nationality
- To be from + country
- To come from + country

#### Vocabulary

- Countries
- Nationalities

### Lesson 3 – To be...

#### Grammar

- To be in the simple present: affirmative contracted form
- To be in the simple present: negative form
- To be + adjectives

#### Vocabulary

- The alphabet
- Countries
- Everyday adjectives

### Lesson 4 – ...or note to be

#### Grammar

- To be in the simple present – negative form: contraction of the verb
- To be in the simple present – negative form: contraction of not
- To be in the simple present: interrogative form
- To be from: country/city of origin

#### Vocabulary

- The United Kingdom (UK) – Le Royaume-Uni

### Lesson 5 - Starting out

#### Review and Test of Lessons 1 to 4

### Lesson 6 – What's your name?

#### Grammar

- Possessive adjectives
- Questions with what
- Asking for someone's name
- Giving one's name
- Asking questions
- Negative sentences in the simple present
- To have got in the simple present
- Simple present: negative and interrogative forms

#### Vocabulary

- Family
- Nationalities
- Names

### Lesson 7 – Numbers

#### Grammar

- Numbers from 0 to 20, from 20 to 100, after 100
- Hundred, thousand, million
- 1st, 2nd, 3rd, 4th, 5th... 100th
- Particular forms

#### Vocabulary

- Calculations, the four basic operations
- Around numbers
- Around first, second and third
- Indeterminate quantities

### Lesson 8 – Other numbers

#### Grammar

- After 100th, after 1000th
- Fractions
- Decimal point, comma
- Zero, nought, oh
- Percentages
- Phone numbers
- Years

#### Vocabulary

- Phrases with percentages and fractions

### Lesson 9 – Days, months and seasons

#### Grammar

- Simple present
- To be in the simple past
- Time expressions with this, next, last

#### Vocabulary

- Days of the week, months of the year, seasons
- Phrases with work and day
- Around time
- Around "to begin" and "to end"
- Temperatures (weather)
- Some important dates in the year (Christmas, Easter)

### Lesson 10 – Test lessons 6 to 9

#### Review and Test of Lessons 6 to 9

## ▶▶▶ *Détail formation : Reflex'English Level 1(A2)*

### Lesson 11 – Hello and goodbye

#### Grammar

- Good and bad (irregular adjectives)

#### Vocabulary

- Greetings at different times
- Saying « hello »: first greetings, friendly greetings, formal greetings, polite greetings
- Saying « goodbye »: informal goodbyes, polite goodbyes
- Around soon and late
- Around please and nice
- Around friend and fine

### Lesson 12 – My favourite colour

#### Grammar

- Regular adjectives: comparative and superlative forms
- Open and closed questions

#### Vocabulary

- Colours
- Around the weather
- Traffic lights in England
- Hair
- 2D and 3D Shapes
- Around “other”

### Lesson 13 – Date of birth

#### Grammar

- Asking for someone’s age
- Personal object pronouns
- Writing a date
- “To be” in the simple past and the simple future
- Date of birth
- Prepositions “on, in, at”

#### Vocabulary

- Saying one’s age
- Saying your date of birth
- Numbers, days and months

### Lesson 14 – The time

#### Grammar

- Asking and telling the time
- In and at to specify a moment
- The time: past, to, exact time
- Adjectives used with time phrases
- Just in time + to/for

#### Vocabulary

- Clocks
- Around meals
- Talking about timetables
- Phrases around time

### Lesson 15 – Test lessons 11 to 14

#### Review and Test of Lessons 11 to 14

### Lesson 16 – Where is it?

#### Grammar

- Asking for and giving directions
- Beginning / middle / end
- Left/right
- Up / down
- Bottom / top
- Addressing someone
- To go + prepositions
- Possessive case

#### Vocabulary

- Shops
- Means of transport
- In a building

### Lesson 17 – Turn left!

#### Grammar

- Asking for and giving directions
- Could
- To tell
- Which on or On which?

- Simple present
- Possessive pronouns
- This/these, that/those
- Imperative

#### Vocabulary

- Saying “thank you” and answering

### Lesson 18 – My home

#### Grammar

- Locating things around you
- There is/are
- There isn’t/aren’t
- There is + some / There are + some
- There isn’t + any / There aren’t + any
- Is there / Are there + any?
- Much / many
- Quantifiers

#### Vocabulary

- Rooms
- In the bathroom
- In the kitchen
- Objects and pieces of furniture

### Lesson 19 – Around the house

#### Grammar

- Locating things around you
- Making suggestions with “let’s”
- Prepositions of space
- Quantifiers
- Too, also and as well

#### Vocabulary

- Describing the house
- Rooms
- Some common verbs
- Describing size

### Lesson 20 – Test lessons 16 to 19

#### Review and Test of Lessons 16 to 19

## ▶▶▶ *Détail formation : Reflex'English Level 1(A2)*

### Lesson 21 – Your body

#### Grammar

- Body/Senses-related verbs

#### Vocabulary

- Parts of the body
- The five senses

### Lesson 26 – Whose dog is it?

#### Grammar

- Wh-questions
- Possessive pronouns
- Talking about possession
- Irregular plurals
- Possessive case
- Some, any, no

#### Vocabulary

- Animals
- Talking about family and relatives
- To live + prepositions

### Lesson 22 – Clothes and accessories

#### Grammar

- Present participles
- Present continuous

#### Vocabulary

- Clothes and accessories
- Clothing materials
- Parts of the body

### Lesson 27 - What's your son's favourite hobby?

#### Grammar

- Talking about family and relatives
- Both
- Position of an adjective or an adverb
- Simple present
- Relative pronouns

#### Vocabulary

- The United Kingdom of Great Britain and Northern Ireland
- Hobbies
- Sports
- Around wedding
- "In-law family" vs. "step family"

### Lesson 23 – Introducing yourself

#### Grammar

- Introducing oneself and others
- Reflexive pronouns –
- Imperative with "let me" and "let's"
- Expressing permission
- Referring to someone

#### Vocabulary

- Family members
- Greetings
- Interviewing
- Meeting people for the first time
- Around "short"

### Lesson 28 – At the grocer's

#### Grammar

- Prepositions « at » and « to »
- Very few, few, a few, quite a few
- All
- Would like
- One, ones

#### Vocabulary

- Shops
- At the grocer's
- A funny joke
- Around funny

### Lesson 24 – Talking about family

#### Grammar

- Introducing someone
- "To have got" in the simple present
- Adjectives ending with «-ed» or «-ing»
- Short and long adjectives
- Comparative and superlative
- Prepositions of place

#### Vocabulary

- Describing the family
- Interests
- Describing a picture

### Lesson 29 – How many eggs, Madam?

#### Grammar

- How much? or How many?
- Quantifiers

#### Vocabulary

- Food and drinks
- At the market
- At the grocer's
- Phrases for special numbers
- Food quantifiers and containers

### Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

### Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29

## ▶▶▶ Reflex'English Level 2 (B1)

### Objectifs pédagogiques

Reflex'English Level 2 s'adresse aux apprenants ayant validé les compétences du niveau débutant. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau intermédiaire. Reflex'English Level 2 permet d'atteindre le niveau B1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion.

### Compétences linguistiques

#### Compétences langagières – comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

#### Compréhension écrite – Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

#### Compréhension orale – Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

### Temps moyen de formation

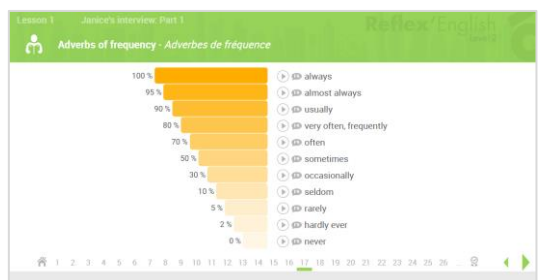
60 heures

### Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :  
24 leçons d'apprentissage  
6 leçons de tests

### Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS





## ▶▶▶ *Détail formation : Reflex'English Level 2 (B1)*

### Lesson 1 – Janice’s interview: Part 1

#### Grammar

- “To be” in the simple present
- “To have” in the simple present
- Some prepositions: in, on, at or to?
- Adverbs of frequency
- Wh- question words

#### Vocabulary

- Janice’s interview
- Review of Beginner Level

### Lesson 2 – Janice’s interview: Part 2

#### Grammar

- Some or any
- Comparative form
- Superlative form
- Possessive adjectives
- Possessive pronouns
- Prepositions of space

#### Vocabulary

- Janice’s interview
- Review of Beginner Level

### Lesson 3 – What do you do for a living?

#### Grammar

- Asking and saying one’s job
- Asking questions in the simple present
- « To be » and affirmative short answers
- « To be » and negative short answers
- Simple present

#### Vocabulary

- Jobs
- Job-related verbs

### Lesson 4 – Job talk

#### Grammar

- Simple present: use and construction
- Simple present questions with wh- question words
- Closed questions and short answers with « do » or « to be » in the simple present
- This and that
- Adjectives: « good » and « bad »
- Plurals
- Asking questions with « what »
- « To know » in the simple present
- « To do » as a verb

#### Vocabulary

- Job talk
- In an office
- Computer equipment
- Working hours
- Centres of interest
- Salary

### Lesson 5 – Test lessons 1 to 4

#### Review and Test of Lessons 1 to 4

### Lesson 6 – What did you do yesterday?

#### Grammar

- The simple past tense
- « To do » in the simple past
- « To be » in the simple past
- Simple past: regular verbs
- Simple past: irregular verbs

#### Vocabulary

- Phrases with « to have »
- « To do » vs. « to make »

### Lesson 7 – A short story: Slim Johnson robbed a bank

#### Grammar

- Simple past: some regular verbs
- Simple past: some irregular verbs
- Simple past: asking questions

#### Vocabulary

- A short story

### Lesson 8 – What are you doing, Pete?

#### Grammar

- Present participles
- The present continuous
- The present continuous: use
- The present continuous: questions with prepositions
- The present continuous: particular cases
- Questions tags

#### Vocabulary

- Sense verbs
- Around « to think »
- Questions with why
- Around « to feel » and « to get »

### Lesson 9 – It used to be different back then

#### Grammar

- Structures with « used to »
- « Used to » and other tenses
- Past participles: regular and irregular verbs
- Present perfect
- « Such » or « such a »
- « To be used to », « to be getting used to »

#### Vocabulary

- Around « the sun »
- Around « agriculture »
- Comparing things

### Lesson 10 – Test lessons 6 to 9

#### Review and Test of Lessons 6 to 9

## ▶▶▶ *Détail formation : Reflex'English Level 2 (B1)*

### Lesson 11 – How long ago was that?

#### Grammar

- Since, for and ago
- Adverbs of place with -where
- The present perfect simple
- The past continuous
- The present perfect continuous
- That's/It's + adjective/noun + infinitive

#### Vocabulary

- Interjections and onomatopoeia
- At the doctor's
- At the chemist's

### Lesson 12 – What do you enjoy doing?

#### Grammar

- Expressing likes and dislikes
- Likes and dislikes followed by verbs + -ing
- Putting nuances in likes and dislikes
- To look forward to
- Either / or, neither / nor, not / either
- « To look » or « to watch »
- « So do I », « neither do I », « I do », « I don't »
- All, every, each

#### Vocabulary

- Spare time
- Around « spare »
- In the garden
- Some hobbies and interests
- Household chores
- Fish 'n' chips

### Lesson 13 – What are you going to do?

#### Grammar

- Pronouncing the letter « L »
- Talking about the future
- The future simple with « will »
- The near future with « be going to »
- Ever, never
- Type 1 conditional: the real future
- The verb « to explain »
- Modal verbs

#### Vocabulary

- Cultural activities
- Legal system

### Lesson 14 – The time

#### Grammar

- The present conditional
- Type 2 conditional
- Hypotheses with « what if » + future or conditional
- Still
- Expressing wishes and regrets
- Reflexive pronouns
- Making suggestions

#### Vocabulary

- What would you do?
- Talking about fear
- Quantifiers: talking about parts
- Around « life »

### Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

### Lesson 16 – I need to make a phone call

#### Grammar

- « To need »: modal and regular verb
- « Won't + infinitive » – refusal to work
- Must or have to?

#### Vocabulary

- The telephone
- Using the phone
- Town facilities
- To pay, to pay for

### Lesson 17 – Dealing with phone conversations

#### Grammar

- « To work » + prepositions

#### Vocabulary

- Phone phrases
- Phone conversations
- Organizational chart and positions
- Company departments

### Lesson 18 – British English versus American English

#### Grammar

- Irregular verbs and regular verbs (GB) ≠ (US)
- Present perfect and simple past (GB) ≠ (US)
- Phrases with « to have » or « to take »
- Phrases with « to have » or « to have got »
- Different prepositions
- « Like » or « as »
- Writing dates
- Giving advice with « had better »

#### Vocabulary

- Words ending in a vowel + -L
- Spelling differences
- Completely different words

### Lesson 19 – Thanksgiving: an American tradition

#### Grammar

- The passive voice (past, present, future)
- Compound adjectives
- The word « meat »: both countable and uncountable

#### Vocabulary

- General knowledge: the USA
- Thanksgiving
- Holiday (GB) / Vacation (US)
- Animals and meat
- A song about New York

### Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

## ▶▶▶ *Détail formation : Reflex'English Level 2 (B1)*

### Lesson 21 – You didn't tell her, did you?

#### Grammar

- Question tags
- Informal contractions

#### Vocabulary

- Around « secrets and suspicions »
- Around « mistake »
- Around « back »
- Around « unemployment »
- « On earth », « the hell »

### Lesson 22 – She told me she was coming tonight

#### Grammar

- Reported speech
- Present perfect vs. simple past
- Despite, in spite of, although, even though
- Both or neither

#### Vocabulary

- TV news
- Talking about injuries
- Around « to let »
- Verbs beginning with « over »
- Around « sport »

### Lesson 23 – UFO report

#### Grammar

- Adjectives ending in -ish
- « Like » or « as »?
- Qualifying the size
- Expressing certainty
- Reported questions, requests and orders

#### Vocabulary

- Outside news
- Around « hear »
- Around « fire brigade »

### Lesson 24 – Weather and climate in the UK

#### Grammar

- Talking about weather forecast
- Double comparative (the more.../the more..., the less.../the less...)
- Weather idioms

#### Vocabulary

- Weather and climate in the UK
- Around rain, clouds, cold, winds, temperature
- The compass rose
- Geography of the UK

### Lesson 25 – Test lessons 21 to 24

#### Review and Test of Lessons 21 to 24

### Lesson 26 – Describing things

#### Grammar

- Useful questions, order of adjectives
- Adverbs: « too » and « enough »
- Vague expressions
- Question tags: particular case
- Contractions of verbs
- Made of, from, out of, with
- Utility and functions: passive voice structures
- Passive voice with « to be made to do (something) »
- Paraphrasing

#### Vocabulary

- Describing things
- Materials

### Lesson 27 – Describing people

#### Grammar

- Character and behaviour: opposite adjectives
- Compound adjectives
- Useful verbs: things you can do with your mouth

#### Vocabulary

- Talking about character and behaviour
- Talking about age
- Around the face
- Talking about physical appearance
- Talking about height
- Talking about weight
- Describing hair
- Talking about complexion and skin

### Lesson 28 – What would you have done?

#### Grammar

- Past conditional
- Type III conditional: formation, use
- Type III conditional with modal verbs
- Type III conditional with « even if »
- To be able, can / could
- Expressing regrets in the past
- Conditional types: review

#### Vocabulary

- At the meeting
- Around « to miss »
- Around « to bother »

### Lesson 29 – Writing emails and letters

#### Grammar

- Around « to write »

#### Vocabulary

- Around emails
- Layout of emails
- Writing and sending an email
- Around regular mail
- Layout of a formal letter
- Opening salutations, complimentary closes
- The message of the letter

### Lesson 30 – Test lessons 26 to 29

#### Review and Test of Lessons 26 to 29

## ▶▶▶ Reflex'English Grammar / Vocabulary (A1/C2)

### Objectifs pédagogiques

Reflex'English Grammar et Reflex'English Vocabulary sont des séries de ressources pédagogiques numériques dédiées à la révision, à la consolidation et à l'apprentissage intensif de la grammaire et du vocabulaire en anglais.

Composée de 2 niveaux chacune, la solution s'adresse aux apprenants de niveau débutant/faux débutant (A1/A2) et de niveau pré-intermédiaire/intermédiaire (B1/B2) et est conforme aux exigences du CECR (Cadre Européen Commun de Référence).

Chaque niveau comporte 20 leçons avec une multitude d'exercices interactifs, permettant de réviser plus de 40 règles de grammaire et des centaines de termes lexicaux.

Le concept s'appuie sur une approche innovante, issue de la recherche sur la mémoire à court et à long termes qui optimise le processus de mémorisation et assure ainsi une progression rapide.

Reflex'English Grammar et Reflex'English Vocabulary sont des outils indispensables pour l'apprentissage de la langue anglaise ainsi que pour la préparation des examens d'anglais, y compris ceux de la série Cambridge (PET, KET...)

### Temps moyen de formation

Reflex'English Grammar : 15 heures par niveau  
Reflex'English Vocabulary : 15 heures par niveau

### Niveau de granularisation

Reflex'English Grammar : 20 leçons par niveau  
Reflex'English Vocabulary : 20 leçons par niveau

### Pré requis technique

- Navigateur web : Edge, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS

**Reflex' English Grammar** Level A1/A2  
Lesson 1 | Spelling

1 | Choose the correct answer.

~ Click on the words that contain the vowel sound indicated. ~

1. sound /ee/: He went to see his sister at the weekend.
2. sound /ie/: When they read the letter they felt very upset.
3. sound /i/: His ship leaves in two weeks' time.
4. sound /ei/: They stayed in a hotel near the bay.
5. sound /ou/: Do you want to go to the zoo this afternoon?

Results: 0% Errors

**Reflex' English Vocabulary** Level A1/A2  
Lesson 1 | The family

Lesson 1

The family

cousin grandfather sister  
brother mother parents

Results: 1/12

**Reflex' English Grammar** Level B1/B2  
Lesson 2 | The future using going to, will and present continuous

4 | Choose the correct answer.

1. The neighbours say they  are selling  are going to sell their house and move to the country.
2.  I am going to look for  I am looking for a new job if nothing changes at the office.
3. I don't think the situation in the Middle East  is going to improve  is improving very soon.
4.  Are you being  Are you going to be on the computer much longer? I need to check my mail.
5.  Will you call  Are you calling me before you leave the office, please?

Results: 0% Errors

**Reflex' English Vocabulary** Level A1/A2  
Lesson 16 | Sports

4 | Find the words in the grid.

~ Find 8 sports. ~

B	O	X	I	N	G	V	Y	D	Y	R
T	A	J	N	Z	Q	P	I	V	Q	O
N	E	D	G	P	B	V	F	R	W	
S	W	I	M	M	I	N	G	M	F	
A	L	C	E	I	B	M	V	D	V	N
I	C	O	S	U	N	J	C	I	I	G
L	W	E	E	L	K	I	T	P	V	J
T	G	R	O	I	I	Z	O	I	Y	J
N	B	K	V	I	U	I	N	N	W	N
G	Y	C	Y	C	L	I	N	G	Z	H
J	Z	Y	D	V	O	I	Y	G	Z	

Results: 0% Errors

## ▶▶▶ *Détail formation : Reflex'English Grammar (A1/C2)*

### *Reflex'English Grammar A1/A2*

- Lesson 1 - Spelling
- Lesson 2 - The verb to be
- Lesson 3 - Have / Have got
- Lesson 4 - Personal pronouns
- Lesson 5 - The auxiliary do / does
- Lesson 6 - Plurals
- Lesson 7 - There is / there are
- Lesson 8 - Simple present tense
- Lesson 9 - Present continuous tense
- Lesson 10 - Simple past tense
- Lesson 11 - Going to
- Lesson 12 - Simple future with will
- Lesson 13 - Present perfect tense
- Lesson 14 - Wh- questions
- Lesson 15 - Possessive adjectives and pronouns
- Lesson 16 - Reflexive and emphatic pronouns
- Lesson 17 - Prepositions (time, place, means)
- Lesson 18 - Supposed to, would rather, had better
- Lesson 19 - Use your senses
- Lesson 20 - Adjectives, comparatives and superlatives

### *Reflex'English Grammar C1/C2*

- Lesson 1 - Word order
- Lesson 2 - Active and state verbs
- Lesson 3 - Talking about events in the future
- Lesson 4 - Other ways of expressing the future
- Lesson 5 - Affixes: prefixes and suffixes
- Lesson 6 - Conditional conjunctions
- Lesson 7 - Transitive and intransitive verbs
- Lesson 8 - Inversion with negative adverbials
- Lesson 9 - Expressions with 'used to'
- Lesson 10 - Past perfect simple and continuous
- Lesson 11 - The future in the past
- Lesson 12 - Adjectives, nouns and verbs followed by prepositions
- Lesson 13 - Participle clauses
- Lesson 14 - Emphatic cleft sentences
- Lesson 15 - Advanced passive structures
- Lesson 16 - Modal verbs in the past
- Lesson 17 - Verbs followed by infinitives or gerunds
- Lesson 18 - Gradable and non-gradable adjectives
- Lesson 19 - Formal subjunctive
- Lesson 20 - Phrasal verbs

### *Reflex'English Grammar B1/B2*

- Lesson 1 - The future using present simple and continuous
- Lesson 2 - The future using going to, will and present perfect
- Lesson 3 - Past continuous vs. simple past
- Lesson 4 - Past perfect - Formation and use
- Lesson 5 - Present perfect continuous - Formation and use
- Lesson 6 - Future continuous
- Lesson 7 - Expressions with 'used to' and 'would'
- Lesson 8 - 1st, 2nd and 3rd conditionals
- Lesson 9 - Reported speech
- Lesson 10 - Wishes in the present
- Lesson 11 - Wishes in the past
- Lesson 12 - The passive voice
- Lesson 13 - Have done - Make do
- Lesson 14 - Modals
- Lesson 15 - Defining relative clauses
- Lesson 16 - Non-defining relative clauses
- Lesson 17 - Object and subject questions
- Lesson 18 - Question tags
- Lesson 19 - Adjectives ending in ED or ING
- Lesson 20 - Multiple adjectives: word order

## ▶▶▶ *Détail formation : Reflex'English Vocabulary (A1/C2)*

### *Reflex'English Vocabulary A1/A2*

- Lesson 1 - The family
- Lesson 2 - Numbers
- Lesson 3 - Age
- Lesson 4 - Colours and shapes
- Lesson 5 - Countries, nationalities and languages
- Lesson 6 - Jobs and activities
- Lesson 7 - Transport
- Lesson 8 - Days and months
- Lesson 9 - Weather and seasons
- Lesson 10 - Telling the time
- Lesson 11 - The body
- Lesson 12 - Clothes and accessories
- Lesson 13 - Describing people
- Lesson 14 - Describing things
- Lesson 15 - House and furniture
- Lesson 16 - Sports
- Lesson 17 - Hobbies and leisure time
- Lesson 18 - Food and drink
- Lesson 19 - At school
- Lesson 20 - Animals

### *Reflex'English Vocabulary C1/C2*

- Lesson 1 - Talking about money
- Lesson 2 - People and customs
- Lesson 3 - Business and the Economy
- Lesson 4 - Industry, machines and technology
- Lesson 5 - Idioms and expressions
- Lesson 6 - Commercial correspondence
- Lesson 7 - Job search
- Lesson 8 - Writing CVs and cover letters
- Lesson 9 - Dealing with a job interview
- Lesson 10 - Agriculture
- Lesson 11 - Synonyms and antonyms
- Lesson 12 - False friends and anglicisms
- Lesson 13 - Abbreviations, acronyms and eponyms
- Lesson 14 - The Media
- Lesson 15 - Ecology
- Lesson 16 - Energy
- Lesson 17 - Criminality
- Lesson 18 - Justice and law
- Lesson 19 - Travelling around Britain and Ireland
- Lesson 20 - Travelling around the USA and Canada

### *Reflex'English Vocabulary B1/B2*

- Lesson 1 - Countries and symbols
- Lesson 2 - Materials
- Lesson 3 - Nature
- Lesson 4 - Shops
- Lesson 5 - In the city
- Lesson 6 - Urban vs. rural life
- Lesson 7 - Tourism
- Lesson 8 - Computer science
- Lesson 9 - Cooking
- Lesson 10 - Expressing quantities
- Lesson 11 - At the restaurant
- Lesson 12 - At the hotel
- Lesson 13 - On the phone
- Lesson 14 - Feelings and emotions
- Lesson 15 - Health and illness
- Lesson 16 - Five senses
- Lesson 17 - At the doctor's
- Lesson 18 - The Arts
- Lesson 19 - The Earth
- Lesson 20 - Astrology and the Solar System